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| **Worksheet 2: Career Examples** |

With this worksheet, you will listen to two sets of videos about two different jobs and make notes as you listen. You’ll also pay attention to ***language registers*** that are used in the different videos.

**What Is *Register*?**

When people communicate, the type of vocabulary, sentence structure, and grammar sometimes changes depending on the audience, purpose or environment. For example, a person might use a more *formal register* when they are speaking to their boss at work and want to show respect (e.g. “Is it possible to talk with you this afternoon about something?”) and a more *casual register* when they are speaking to a close friend (e.g. You free this afternoon? I wanna talk”).

**EXERCISE A – Differences between Formal and Informal Register**

**Look at the chart that shows different elements of formal and informal register. Match the example phrases to the elements by writing the corresponding letters (A – G) in the spaces.**

|  |  |  |  |
| --- | --- | --- | --- |
| **#** | **FORMAL** | **INFORMAL (Casual)** |  |
| **1** | **\_B. no slang\_**  *e.g. “If you don’t work hard, you might* ***lose your job.****”* | **\_\_A. slang\_\_**  *e.g. “If you don’t work hard, you might* ***get the axe.****”* | 1. **~~slang~~** 2. **~~no slang~~** |
| **2** | **\_\_\_\_\_\_D\_\_\_\_**  ***“Are you interested in*** *working in this field?”* | **\_\_\_\_\_\_C\_\_\_\_**  ***“Interested in*** *working in this field?”* | 1. **shortened sentences** 2. **full sentences** |
| **3** | **\_\_\_\_\_E\_\_\_\_\_**  *“****Could you please*** *tell me about your work experience****?****”* | **\_\_\_\_\_\_F\_\_\_\_**  *“****Tell me about*** *your work experience.”* | 1. **polite language with questions** 2. **direct language with imperatives** |
| **4** | **\_\_\_\_\_H\_\_\_\_\_**  *e.g. “Time is important, so you need to complete tasks* ***as soon as possible****.”* | **\_\_\_\_\_G\_\_\_\_\_**  *e.g. “Time is important, so you need to complete tasks* ***ASAP****”.* | 1. **abbreviations** 2. **no abbreviations** |

**EXERCISE B – Group Discussion**

**Consider how people communicate in your home country. In your language, what *register* do people use in the following situations? Put check marks in the columns for each situation. If there is anything else special that you do in these situations, write some notes in the third column.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Situation: When I speak with someone who is…** | **…I use *formal register*.** | **…I use *casual register*.** | **…I… (Is there anything else special that you do?)** |
| older | **1** |  |  |
| a close friend |  | **1** |  |
| a stranger | **1** |  |  |
| a teacher | **1** |  |  |
| a family member |  | **1** |  |

**Now, with your group members, share what people in your country usually do in each situation above. Give examples and details.**

*e.g. In Korea, when I speak with a stranger for the first time, I use a formal register with polite words. For example, we’d say something like, “Annyeong-haseo” (hello) when we greet someone for the first time or an older person. But if I’m greeting one of my close friends, I’d use casual register and probably say, “Annyeong."*

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**EXERCISE C – Listening/Note-taking**

**You will now listen to two sets of videos giving information about particular jobs. Set 1 is about software engineers. Set 2 is about automotive service technicians. Each set includes a video interview from WorkBC and a video of a Youtuber describing their personal experience and knowledge. Predict the following:**

* What *register* do you think the WorkBC people will use to communicate job information? \_\_\_\_ formal \_\_\_\_ informal \_\_\_\_ both
* What *register* do you think the Youtubers will use to communicate job information? \_\_\_\_ formal \_\_\_\_ informal \_\_\_\_ both

|  |  |  |
| --- | --- | --- |
| SET 1 Videos: Software engineer | [Software Engineer](https://www.youtube.com/watch?v=obTfVrY5KLc&feature=youtu.be) (4:45) | WorkBC |
| [5 things I wish I knew before becoming a software engineer](https://www.youtube.com/watch?v=M_GVUj86VaY) (9:07) | Personal YouTuber |
| SET 2 Videos: Automotive service technician | [Automotive service technicians](https://www.workbc.ca/Jobs-Careers/Explore-Careers/Browse-Career-Profile/7321) (5:33) | WorkBC |
| [Shop owner talks hiring mechanics & technicians – Hiring process for a[n] auto mechanic](https://www.youtube.com/watch?v=uNj2dagZWpo) (8:02) | Personal YouTuber |

**As you listen, take notes on each category in the chart below (continued on the next page).**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Software engineer**  **(WorkBC)** | **“5 things I wish…”**  **(Youtuber)** | **Automotive mechanic**  **(WorkBC)** | **“Shop owner talks…”**  **(Youtuber)** |
| Duties and Requirements  -education  -skills  -experience  -etc. | Computer science  Full time  C++  Program experience  Communicating skills  Coop-education  Electronic art  Time management  Math & Physic | Different programming language  Java at 1st time, change C++  Degree of computer science  No degree but has experience  Don’t just want to be in a huge company  没听懂啊啊啊啊啊啊啊啊啊啊啊啊啊语速太快了 |  |  |
| Work environment | Office | In front of desk |  |  |
| Size of industry  and opportunities for future jobs in this field | With 50-100 people |  |  |  |
| Hourly wage or Annual salary |  |  |  |  |
| Future Job Prospects | Manager  Anything works in a team |  |  |  |
| ***REGISTER (casual, formal or a mix?)***  *Any notable examples?* | Jerry: Casual→  You know  I’d  You’re  Any time  Gary: Formal→  No lang | Casual |  |  |

**EXERCISE D – Small Group Discussion**

**1. Form a small group of 2-3 and discuss the previous table, focusing on some common points as well as some differences between:**

* the description of the same job in the two videos
* the register(s) used in the two videos

**2. Discuss the following:**

* Which videos (Youtuber or WorkBC) did you find to be more informative and helpful? Why?
* Which videos did you find to be the most trustworthy? Why?